

Oral Presentation Evaluation

| Name: | Grade: |
|---|----------------------------|
| Handout | / 20% |
| <p>The handout includes clear definitions and/or answers of issues or problems discussed.</p> <p>The answers on the handout identify core issues and appreciate the issues depth and breadth.</p> <p>It includes a short bibliography of secondary sources.</p> <p>Copies were distributed, in printed copies, to the class.</p> <p>It conforms to proper grammar and stylistic rules.</p> <p>It conforms to current MLA Style guidelines.</p> | |
| The presentation's content | /60% |
| <p>The presentation delivers insightful information about the article.</p> <p>Links and connections between ideas made clear.</p> <p>Information was relevant and well expressed in own words.</p> <p>Points were well-organized and developed with sufficient and appropriate details.</p> | |
| Delivery | (graded separately) |
| <p>Total time lapsed: _____</p> <p>Topic introduced clearly and in an interesting way. Purpose of talk was made clear. Outline of points was given.</p> <p>A very good understanding of the topic shown. Links and connections between ideas made clear. Information was relevant and well expressed in own words. Points were well organized and developed with sufficient and appropriate details.</p> <p>Speaker monitors audience and adapts presentation accordingly. An interesting or original approach taken to the topic. Speaker used techniques such as visual aids and props, anecdote, humor, surprising facts, direct audience participation.</p> <p>Presenter spoke clearly and at a good pace to ensure audience comprehension. Delivery was fluent and expressive.</p> | |
| Visual aids | /20% |
| <p>The visual aids help to visually reinforce what the presenter says.</p> <p>The visual aids made the theme more visually appealing.</p> | |