

**Oral Presentation Evaluation**

<b>Name:</b>	<b>Grade:</b>
<b>Handout</b>	_____ / <b>20%</b>
<p>The handout includes clear definitions and/or answers of issues or problems discussed.                  The answers on the handout identify core issues and appreciate the issues depth and breadth.                  It includes a short bibliography of secondary sources.                  Copies were distributed, in printed copies, to the class before the presentation.                  It conforms to proper grammar and stylistic rules.                  It conforms to current MLA Style guidelines.</p>	
<b>The presentation's content</b>	_____ / <b>30%</b>
<p>The presentation delivers insightful information.                  The presentation uses elements of film theory to analyze the movie.                  The presentation reaches beyond the basic concepts.</p>	
<b>Delivery</b>	_____ / <b>30%</b>
<p>The presenter started when prompted.  <i>Time began:</i> _____ <i>Time ended:</i> _____                  Total time lapsed: _____                  The student DOES NOT read the presentation verbatim from the slides or from a printed text.                  The presenter seems engaging and interesting to the audience.</p>	
<b>Visual aids</b>	_____ / <b>20%</b>
<p>The visual aids help to visually reinforce what the presenter says.                  The visual aids made the theme more visually appealing.                  The clips abide by the rule: 4 clips of 20 seconds (maximum length) each or one of 60 seconds (maximum length).</p>	

